Standards-Task Alignment with Questioning

2022-2023
Pinellas Central Elementary
School Improvement Areas of Focus

Small Group

Action Steps

Become familiar with the BEST design in order to understand what students are expected to master.

Implement the instructional materials, understanding how the materials connect to evidence-based practices and B.E.S.T. Standards/NGSSS.

Make strategic decisions about implementation of the curriculum to maximize impact on student learning.

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Ensure instructional supports are in place for all students during core instruction and independence.

Implement deeper levels of questions and tasks to engage students in higher-yield responses and tasks.

Implement student-led goal setting and monitoring with regular (at least bi-weekly) data-driven conversations.

ESSA SWD Goal
Our SWD students will increase their performance by 20% in ELA and Math from Fall 2022 to Spring 2023 as measured on the FAST.

Action Steps

Implement goal setting opportunities where students regularly and visibly participate in setting their own goals, monitoring their academic progress throughout the year, revising their goals based on data, and celebrating successes.

Implement student-led conferences to allow students to share their academic goals and their progress with family members.

Celebrate student successes.

Action Steps

Implement monthly Running Records

Utilize administrator walkthroughs

Strengthen student inquiry skills through the implementation and monitoring of routine use of higher-level thinking through questioning, class discussions, problem solving activities, and/or collaborative study groups

Implement a plan for identifying students not meeting benchmark in the early grades, including targeted instruction, and frequently monitoring progress to identify and address gaps early

Implement student-led goal setting and monitoring with regular (at least bi-weekly) data-driven conversations.